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## **MODERNISM & THE GREAT GATSBY**

### UNIT SCHEDULE

\*TO ACCESS THE GREAT GATSBY GO TO MY WEBSITE - REYESAFHS.WEEBLY.COM

Date	Lesson in Class	Homework
Mon. 4/22 (A)	In-class: Share poems! 1920's Presentations work day	Bring FINAL DRAFT of poem next time! Finish 1920's slides
4/24 (A)	<u>In-class:</u> 1920's Presentations Pick up novels Modernism & Gatsby Intro Notes	
4/26 (A)	Review: Finish Modernism & Gatsby Intro Notes Great Gatsby Characters and Chapter 1 -2 In-class Character WS	
4/30 (A)	Review: Chapter 1-2 & Symbolism In-class: Chapters 3-4	Finish Chapter 3-4 if you didn't in class
5/2 (A)	In class: Watch Chapter 3-5 The American Dream W.S.	Finish the American Dream W.S.
Mon. 5/6(A)	Review: American Dream W.S. In-class: Chapter 6	Read Chapter 7 & do summary
5/8(A)	<u>In-class</u> : Chapter 7 Skit	Bring props for skit
5/10(A)	In- class: Skit presentations & Chapter 8	Finish Chapter 8
5/14(A)	*INFO ON GATSBY FINAL PROJECT  Review: Chapter 8 In-class: Chapter 9	- Quiz next time on Chapter 9 - BRING ALL BOOKS we are returning them! - Character W.S. due next time - Symbolism W.S. due next time
5/16(A)	<u>Review:</u> Chapter 9 Quiz <u>In-class:</u> "Brainstorm for Final Project"& Approval	Bring items necessary to work on project next time in class
Mon. 5/20 (A)	In-class: Write up for Final Project/Work Day	Bring your project ready to present next time!
5/22 (A)	In-class: Exhibition Day (Must be present!) Survey	
5/24(A)	In-class: Finishing Gatsby Movie	

## **Modernism & The Great Gatsby Notes**

Directions: Take notes as we discuss the modernism movement in America and the Great Gatsby. This paper will help you on your final for this unit! ©

>	<b>Literary Movements in American Literature</b> A literary movement is:
>	Modernism
>	The Great Gatsby by F. Scott Fitzgerald
	o Author
	o The Novel

o The 1920's

### **Modernism in Other Forms Notes**

The four characteristics of modernism: "BAIT"

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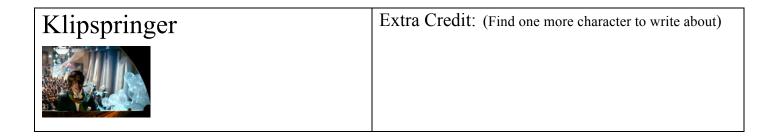
#### **MODERNISM ART**

**MODERNISM POETRY** 

### The Great Gatsby Characters

**Directions**: Describe who each character is and what you know about them from reading. You need a **minimum of 3** comments/ideas/descriptions in each box.

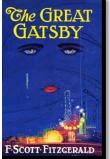




# Symbolism in *The Great Gatsby*

Symbol	Picture	Significance
The Green Light		
Valley of Ashes	GAS	

East Egg vs. West Egg	Manhaset Neck (Cast Week Ming Week Meek Meek Meek Meek Meek Meek Meek	
Weather		
Eyes of T.J. Eckleburg		
Extra Credit: Other symbols	-	



Name: Period:

Date of Exhibition:



### Modernism Exhibition & The Great Gatsby

"Let's Make Art!"

Our class will be putting on a Modernist Art Exhibit! The goal is to have a collection of student work that helps everyone appreciate the major cultural and social themes/characteristics that influenced modern artists and authors.

Each of you will have to create **a piece of artwork** of your choice:

- ★ Possible creations: a painting, a photograph you took, a poem, a song, short film, etc.
- ★ Your artwork must successfully demonstrate one or more of the major themes/characteristics we have discussed during our American Modernism Unit (\*hint: our <u>BAIT acronym</u>)

To help your classmates reflect on your work, you will need to write a **1-page reflection** that provides the following information about your artwork:

- ★ The name of your submission
- ★ Which modern theme(s)/characteristic(s) you chose and why you chose the theme(s)/characteristic(s) you did
- ★ Which pieces of modern literature (*The Great Gatsby* must be one of them) inspired your choice and how/why they influenced the content and visual design of your artwork (\*hint: \*PowerPoint "Modernism in Other Forms")

The day of the art exhibition everyone will get to see what you have created so make sure it is your best work! **Attendance is required**. During our class exhibition you will pick three (3) works of art that you think are the best overall. To defend your choices you will need to complete a **brief review** of each one:

- ★ Identify the name of the work of art and the modern theme(s)/characteristic(s) it represents
- ★ Summarize the ideas in the artist's reflection that helped you see that the artwork successfully reflects a modern theme/characteristic
- ★ Describe at least one other reason you feel this work of art should be picked as one of the best

This assignment is worth 85 points.

### The following will be the grading criteria:

Criteria	
Artwork – 30 points	Artwork is well done, creative, and presents an honest effort to convey modern themes.
Written Piece (Reflection) – 30 points	<ul> <li>Written piece meets all the following criteria:         <ul> <li>Artwork is named</li> </ul> </li> <li>Clearly states which modern theme(s)/characteristics you chose and why you chose the theme(s)/characteristics you did</li> <li>Identifies which pieces of modern literature inspired your choice and how/why they influenced the content and visual design of your artwork</li> <li>Is typed, in MLA, and displayed with your artwork</li> </ul>
Exhibition Participation – 10 points	Students attended the exhibition and their artwork and reflection were brought to class for display.
Review – 15 points	Students went around viewing other pieces of artwork in the exhibition and completed the review handout for at least 3 of their favorite pieces of artwork.

<sup>\*</sup>In the past, students have placed their artwork in frames to help with presentation.

### **Artwork Review**

#### Choice #1

CHOICE #1	
Artist:	Name of Artwork:
Modern Theme(s) Represented:	
Summary of Reflection:	
Why did I choose this artwork?	
Choice #2	
Artist:	Name of Artwork:
Modern Theme(s) Represented:	
Summary of Reflection:	
Why did I choose this artwork?	
Choice #3	<u> </u>
Artist:	Name of Artwork:
Modern Theme(s) Represented:	
Summary of Reflection:	
Why did I choose this artwork?	