

Name:

Period:

Research Annotation Checklist

Annotation: Taking useful notes when reading a text.

The purpose of this assignment is to practice some annotation strategies. These strategies will help you understand the information in your sources better and prevent you from having to constantly reread sources to get information for your research paper.

Note: We will be practicing these strategies with a printed article today, however these strategies can also be done electronically on google docs with future articles.

Criteria	Self-Check	Teacher-Check
1. <i>On the left margin</i> , summarize or paraphrase as concisely as you can (as few words as possible) the main ideas of the text in the margin (with words or drawings).		
2. Throughout the article, <u>underline</u> sections of the text that helped you determine the main idea(s) of the article.		
3. <i>On the right margin</i> , every 2-3 paragraphs, ask clarifying questions (?) and/or state your personal opinion (*) . (For personal opinion: Explain if you agree or disagree with points made in the text.)		
4. <i>Circle and define</i> unknown words .		
5. Effectively summarized the entire source in complete sentences.		
6. <u>Highlight or bracket</u> information that is new to you and goes beyond common knowledge. (Remember this is a LEARNING paper!)		