

	INCOMPLETE 0 points	EMERGING 1 points	MODERATE 2 points	EFFECTIVE 3 points	EXCELLENT 4 points
1 MAIN CLAIM/THESIS: A statement that asserts the writer's position on the given prompt or question	___ The author offers no identifiable thesis. <input type="checkbox"/>	___ In a single sentence ___ at the end of the introduction ___ the author responds to the prompt / question. <input type="checkbox"/>	& The thesis is ___ clearly written and ___ asserts an opinion that requires further support (doesn't simply restate the prompt). <input type="checkbox"/>	& ___ The thesis addresses the fullness of the question or prompt (e.g. responds to all parts of a multi-part question). <input type="checkbox"/>	& ___ The author further focuses the thesis (e.g. announces sub-claims by introducing paragraph topics, offers a road map, etc.). <input type="checkbox"/>
2 ORGANIZATION: Structure that includes an introduction, body paragraphs, transitions, and conclusion	___ The organization of the paper is unintentional or chaotic. <input type="checkbox"/>	___ The author supports each of the sub-claims with paragraphs that reinforce the thesis. <input type="checkbox"/>	& Each paragraph includes ___ a topic sentence that states a sub-claim with an appropriate level of specificity and ___ a concluding sentence that recaps the paragraph's ideas. <input type="checkbox"/>	& The author uses transitions effectively to move from ___ paragraph to paragraph and ___ sentence to sentence. <input type="checkbox"/>	& The author uses ___ an introductory paragraph effectively to present the thesis and ___ a concluding paragraph to reinforce the thesis. <input type="checkbox"/>
3 EVIDENCE: Specific facts, quotations, paraphrasing, summary, data, etc., used to support the author's thesis & sub-claims	___ The author offers no specific evidence. <input type="checkbox"/>	Evidence is ___ accurate and ___ paraphrased (as needed). <input type="checkbox"/>	& Evidence is ___ relevant to sub-claims and ___ properly cited. <input type="checkbox"/>	& ___ Evidence is specific. ___ Each piece of evidence supports its coordinating sub-claim. <input type="checkbox"/>	& ___ Evidence convincingly supports the author's sub-claims. <input type="checkbox"/>
4 EXPLANATION/ANALYSIS: Writing that explains how the evidence relates to and supports the claim	___ The author does not explain or analyze the evidence. <input type="checkbox"/>	___ The author provides clear context for each piece of evidence to make sure it is understandable. <input type="checkbox"/>	& ___ The author clearly asserts the relationship between the evidence and the sub-claim. <input type="checkbox"/>	& ___ The author explains the thought process that justifies the asserted relationship. <input type="checkbox"/>	& ___ The author appropriately connects the explanation to a larger claim (related to the thesis, the world, the audience, etc.). <input type="checkbox"/>
5 ACADEMIC VOICE: Language that is sophisticated, structured, assertive; uses elevated diction and maintains clarity	___ The writing is riddled with spelling, structural, and grammatical errors. <input type="checkbox"/>	Most sentences ___ are complete, ___ introduce ideas with clarity, and ___ avoid slang. <input type="checkbox"/>	& The author ___ uses a variety of sentence structures and ___ maintains third-person. <input type="checkbox"/>	& The author ___ uses academic and subject specific vocabulary, and ___ the essay contains very few grammatical and/or spelling errors. <input type="checkbox"/>	& ___ Essay maintains active voice. <input type="checkbox"/>
6 ACADEMIC STYLE: Formal requirements for typed essays	___ The author follows no formal style. <input type="checkbox"/>	___ Paper has the basic heading (student name, teacher name, class name, date in form DD Month YYYY) ___ Paper has a title. <input type="checkbox"/>	& Paper has ___ 1" margins and ___ ½" indentations. <input type="checkbox"/>	& Paper is ___ double spaced with ___ no before/after spacing; and ___ in 12 point, ___ Times New Roman font. <input type="checkbox"/>	& ___ Paper has the proper header with last name & page number. <input type="checkbox"/>

GradeCam Scoring

Item #	1	2	3	4	5	6	Total Score
Score	Thesis: ____/4	Organization: ____/4	Evidence: ____/4	Explanation: ____/4	Acad. Voice: ____/4	Academic Voice: ____/4	TOTAL: ____/24

SCORE	WEAKNESSES	WRITING ELEMENT	STRENGTHS
____/4		MAIN CLAIM/THESIS: A statement that asserts the writer's position on the given prompt or question	
____/4		ORGANIZATION: Structure that includes an introduction, body paragraphs, transitions, and conclusion	
____/4		EVIDENCE: Specific facts, quotations, paraphrasing, summary, data, etc., used to support the author's thesis & sub-claims to support the author's claim	
____/4		EXPLANATION/ANALYSIS: Writing that explains how the evidence relates to and supports the claim	
____/4		ACADEMIC VOICE: Language that is sophisticated, structured, assertive; uses elevated diction and maintains clarity	
____/4		ACADEMIC STYLE: Formal requirements for typed essays	
		OTHER:	

Total: ____/24